Alde Valley Academy

Aspire and Achieve. Lead with Kindness. Stronger Together.

Prevent Duty Policy

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Legal Framework

The Prevent duty is a UK government strategy focused on safeguarding individuals from becoming terrorists or supporting terrorism. It's part of the broader counter-terrorism strategy and aims to identify and support those vulnerable to radicalisation. This duty applies to various public bodies, including schools, colleges, universities, healthcare providers, and local authorities, who must take steps to prevent people from being drawn into terrorism.

Indicators of Risk

The Home Office Prevent Duty guidance defines radicalisation as 'the process of legitimising support for, or use of terrorist violence.' An individual's susceptibility to radicalisation may be linked to their vulnerability. An individual can be vulnerable if they need special care, support or protection because of age, disability, or risk of abuse and/or neglect.

The following non-exhaustive list can be indicators of risk to radicalisation.

- showing sympathy for extremist causes
- glorifying violence, especially to other faiths or cultures
- making remarks or comments about being at extremist events or rallies outside school
- evidence of possessing illegal or extremist literature
- advocating messages similar to illegal organisations or other extremist groups
- out of character changes in dress, behaviour and peer relationships
- secretive behaviour
- online searches or sharing extremist messages or social profiles
- intolerance of difference, including faith, culture, gender, race or sexuality
- work or writing that displays extremist themes
- attempts to impose extremist views or practices on others
- advocating violence towards others
- age-inappropriate knowledge of sexuality
- homophobic, transphobic, racist, misogynistic and other hateful views
- glorifying role models, both online and in real life, that promote hateful views or violence

Alde Valley Academy Prevent Strategy

Radicalisation, violence and intolerance are completely opposite to the school's core values of *leading with kindness*, *aspire and achieve*, and *stronger together*.

As a school, we recognise that we have an important part to play in educating children about extremism and recognising when pupils start to become radicalised. In our school, the designated lead responsible for the delivery of Prevent is the Designated Safeguarding Lead (DSL). The DSL works in line with the statutory requirements laid out in the Prevent Duty

guidance. The Prevent policy is in place and is reviewed at least annually by the DSL and other senior colleagues. This assesses how pupils and staff may be at risk of being radicalised into terrorism, including online. Where specific risks are identified, an action plan and/or risk assessment is developed to mitigate the risk.

We challenge radicalisation robustly through our school values, vision, behaviour policy, curriculum, and teaching. We limit exposure to radicalising narratives, both online and offline, including our work in line with the Filtering and Monitoring Standards. Tolerance and respect for all cultures, faiths, lifestyles and gender identities are non-negotiable. This ethos is reflected and implemented in school policy and practice.

Pupils who attend our school have the right to learn in safety. We do not tolerate bullying of any kind and will challenge derogatory language and behaviour towards others in line with our Child-on-Child Abuse Policy. Visitors who are invited to speak to pupils will be informed about our ethos and safeguarding procedures, and relevant vetting checks are undertaken. We undertake due diligence to ensure that visiting speakers are appropriate. Speakers will be supervised at all times and will not be allowed to speak to children without a member of staff being present.

Responding to Concerns

Procedures for reporting concerns about possible radicalisation will be followed. The DSL and/or wider safeguarding team will treat all reports of radicalisation seriously and with haste to avoid any further dangerous ideologies developing.

The DSL, or a relevant colleague to whom the DSL will delegate, will discuss concerns with parents/carers and ensure the right support is in place at the right time. While internal support will always be offered, the DSL may consider referring to the relevant external agency or social services as appropriate.

Where school staff are unsure of how to proceed, they will contact the National Prevent Advice Line on 0800 011 3764 or via email on counter.extremism@education.gsi.gov.uk .